

COMPETITIVE EXAMINATION-2021 FOR RECRUITMENT TO POSTS IN BS-17 UNDER THE FEDERAL GOVERNMENT

Roll Number

SOCIOLOGY

| | OWED: THREE HOURS | PART-I (MCQS) | MAXIMUM MARKS = | | | |
|-----------|--|------------------------------|-------------------------------|-------------|--|--|
| PART-I(MC | CQS): MAXIMUM 30 MINUTES | PART-II | MAXIMUM MARKS = | 80 | | |
| NOTE: (i) | Part-II is to be attempted on the separ | ate Answer Book. | | | | |
| (ii) | Attempt ONLY FOUR questions from | n PART-II. ALL question | ns carry EQUAL marks. | | | |
| (iii) | All the parts (if any) of each Question | on must be attempted at o | one place instead of at diffe | erent | | |
| | places. | | | | | |
| (iv) | v) Write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper. | | | | | |
| (v) | No Page/Space be left blank between | the answers. All the blar | nk pages of Answer Book | must | | |
| | be crossed. | | | | | |
| (vi) | Extra attempt of any question or any p | part of the question will no | t be considered. | | | |
| | | | | | | |
| | PA | ART-II | | | | |
| | | | | | | |
| Q. No. 2. | Many scholars argue that the con | temporary world we liv | ve in is predominantly | (20) | | |
| C | dominated by a global culture. Do y | | | () | | |
| | culture, provide examples for your arg | | , , | | | |
| | | | | | | |
| Q. No. 3. | In what ways does informal and for | ormal social control help | to reduce or prevent | (20) | | |
| | deviance and crime in society? | | | | | |
| | | | | | | |
| O. N 4 | | 1.4 | 1 . 1 1 | (20) | | |
| Q. No. 4. | In what ways have industrialization an | d the tertiary sector creat | ed socio-cultural change | (20) | | |
| | in Pakistan? | | | | | |
| | | | | | | |
| Q. No. 5. | Do you think Marxist theory about | class and gender-based c | onflict is still relevant in | (20) | | |
| | contemporary days? | | | | | |
| | | | | | | |
| 0 No 6 | Discuss why Ibn a Khaldur a 14th | continue Islamia invist and | Lachalan atill influences | (20) | | |
| Q. No. 6. | Discuss why Ibn-e-Khaldun, a 14th | • | | (20) | | |
| | thinkers and sociologists even today, v | wini respect to his ideas at | out social change? | | | |
| | | | | | | |

Q. No. 8. Write Notes on the following:-

Q. No. 7.

(10 each) (20)

(20)

(a) The social determinants that contribute to workplace violence against women in Pakistan

Discuss the strengths and limitations of the three methods of data collection for social

researchers: qualitative, quantitative, and mixed methods.

(b) The social determinants that contribute to domestic violence against women in Pakistan



FEDERAL PUBLIC SERVICE COMMISSION **COMPETITIVE EXAMINATION-2020** FOR RECRUITMENT TO POSTS IN BS-17 UNDER THE FEDERAL GOVERNMENT

Roll Number

SOCIOLOGY

| TIME ALLOWED: THREE HOURS PART-I(MCQS): MAXIMUM 30 MINUTES | PART-I (MCQS) PART-II | MAXIMUM MARKS = 20 MAXIMUM MARKS = 80 |
|---|--------------------------|--|
| NOTE: (i) Part-II is to be attempted on the separation | rate Answer Book. | |

- - Attempt **ONLY FOUR** questions from **PART-II**. **ALL** questions carry **EQUAL** marks.
 - (iii) All the parts (if any) of each Question must be attempted at one place instead of at different
 - Write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper.
 - (v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.
 - Extra attempt of any question or any part of the question will not be considered. (vi)

PART-II

- Differentiate between social change and social structural changes. Discuss three key Q. No. 2. (20)areas which need immediate attention of policy makers. Durkheim emphasized on the functional aspects of religion. However, we observe Q. No. 3. (20)many instances of religious extremism in Pakistani society. Shed some light on the phenomenon.
- Do you think Karl Marx's capitalist perspective is applicable to today's world? (20)Q. No. 4. Elaborate your answer by giving arguments.
- Q. No. 5. Max Weber used the term Verstehen for better understanding of social actions. Explain (20)the significance of the concept by discussing two examples from social life.
- Q. No. 6. How can moral degeneration be scientifically studied? Delineate the entire research (20)process for studying this phenomenon.
- Q. No. 7. Differentiate between qualitative and quantitative way of studying any social (20)phenomenon. Elaborate by giving an example of each approach and how that can be inquired?
- Write Notes on the following:-(10 each) (20)Q. No. 8.
 - (a) Types of society
 - (b) Caste and Class Dynamics in Pakistan



FEDERAL PUBLIC SERVICE COMMISSION COMPETITIVE EXAMINATION-2019 FOR RECRUITMENT TO POSTS IN BS-17 UNDER THE FEDERAL GOVERNMENT

Roll Number

SOCIOLOGY

| | TIME ALLOWED: THREE HOURS PART-I (MCQS) MAXIMUM MARKS = 20 PART-I(MCQS): MAXIMUM 30 MINUTES PART-II MAXIMUM MARKS = 80 | | | | | | | |
|---|--|------------------------------|--------------------------------|--|--|--|--|--|
| NOTE: (i) | Part-II is to be attempted on the separ | rate Answer Book. | | | | | | |
| (ii) | Attempt ONLY FOUR questions from | n PART-II. ALL question | ns carry EQUAL marks. | | | | | |
| (iii) | = | | | | | | | |
| . , | places. | 1 | 1 | | | | | |
| (iv) | Write Q. No. in the Answer Book in a | ccordance with O. No. in | the O.Paper. | | | | | |
| (v) | No Page/Space be left blank between | | | | | | | |
| | be crossed. | | | | | | | |
| (vi) | Extra attempt of any question or any p | part of the question will no | ot be considered | | | | | |
| (**) | Extra accompt of any question of any p | vari of the question will be | vi de considered. | | | | | |
| | <u>PA</u> | RT – II | | | | | | |
| O No 2 | There is continuous struggle between | on meterial and non me | aterial cultures. In this (20) | | | | | |
| Q. No. 2. | process the non-material culture lag by | | | | | | | |
| | 1 | | and create culture lag. | | | | | |
| As a sociologist give your opinion how to fill the gap. | | | | | | | | |
| | | | | | | | | |
| Q. No. 3. | 'Suicide varies inversely with the deg | ree of integration of the se | ocial group of which the (20) | | | | | |
| - | individuals forms a part'. In the light | of this statement, discuss | Emile Durkheim theory | | | | | |
| | of egoistic, altruistic, anomic and fata | | • | | | | | |
| | | | | | | | | |
| O No 4 | How sultane other contribute and an | tan analal ahaman and | maintain assist and (20) | | | | | |
| Q. No. 4. | How culture ethnocentrism promo | tes social change and | maintain social order. (20) | | | | | |
| | Comment? | | | | | | | |
| | | | | | | | | |
| Q. No. 5. | Auguste Comte gives three evol | utionary dimensions of | society; Theologian, (20) | | | | | |
| | metaphysic and positivistic. Explain e | each step with cogent exan | nples. | | | | | |
| | | 1 | | | | | | |
| O No 6 | Discuss in detail that have unique ou | ltuma athas ana immadima | nts in the way of social (20) | | | | | |
| Q. No. 6. | Discuss in detail that how unique cu | - | nts in the way of social (20) | | | | | |
| | change. Explain in detail the planned | sociai change. | | | | | | |
| | | | | | | | | |
| Q. No. 7. | Evaluate Karl Marx's contribution to | the concept of Alienation | . Discuss different types (20) | | | | | |
| | of Alienation given by him. | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |

Q. No. 8. Write notes on the following

(10 each)

(20)

- (a) Research proposal on Afghan war syndrome and its impacts on the economy of Pakistan.
- (b) The role of religious leaders in the integration of Pakistani society.



FEDERAL PUBLIC SERVICE COMMISSION COMPETITIVE EXAMINATION-2018 FOR RECRUITMENT TO POSTS IN BS-17 UNDER THE FEDERAL GOVERNMENT

Roll Number

SOCIOLOGY

| TIME ALLOWED: THREE HOURS | PART-I (MCQS) | MAXIMUM MARKS = 20 |
|----------------------------------|---------------|--------------------|
| PART-I(MCQS): MAXIMUM 30 MINUTES | PART-II | MAXIMUM MARKS = 80 |

- **NOTE:** (i) Part-II is to be attempted on the separate Answer Book.
 - (ii) Attempt ONLY FOUR questions from PART-II. ALL questions carry EQUAL marks.
 - (iii) All the parts (if any) of each Question must be attempted at one place instead of at different places.
 - (iv) Candidate must write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper.
 - (v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.
 - (vi) Extra attempt of any question or any part of the attempted question will not be considered.

PART-II

- Q. No. 2. Differentiate between Ethnocentrism and Xenocentrism with examples. Which one and how is important in damaging the peace and development situation in Karachi? Discuss with logic and evidence on the Issue.
- Q. No. 3. Make a comparative and analytical discussion on the Social Contract Theory and the (20) Organismic Theory while developing your thesis with a logical conclusion.
- Q. No. 4. How do you see the future of Pakistani society resulting from the effect of (20) Industrialization, Modernization, Urbanization and Modern means of communication upon social change processes? Discuss with examples.
- Q. No. 5. How do you see the future of major cities in Pakistan? Discussing by focusing on the issues of water and foods security and the situation of terrorism and extremism with examples and data.
- Q. No. 6. Discuss the structure and functions of Pakistani family with examples, keeping in view the changes occurring. How do you see the future of Pakistani Family System? Make a research based argument.
- Q. No. 7. Ibn-e-Khaldun but not August Comte is the founder of Sociology? Make your argument in favour or against this thought with logic and examples from the historical development of sociology.
- Q. No. 8. Write short notes on the following: (10 each) (20)
 - (i) Research process in sociology
 - (ii) Deviance and street crime in Pakistan



FEDERAL PUBLIC SERVICE COMMISSION COMPETITIVE EXAMINATION-2017 FOR RECRUITMENT TO POSTS IN BS-17 UNDER THE FEDERAL GOVERNMENT

Roll Number

SOCIOLOGY

| | <u>80C</u> 1 | <u>IOLOGY</u> | | | | |
|---|---|--|------------------------------|------|--|--|
| TIME ALZ PART-I(M | LOWED: THREE HOURS ICQS): MAXIMUM 30 MINUTES | PART-I (MCQS) PART-II | MAXIMUM MARK MAXIMUM MARK | | | |
| (iii (iv (v) | NOTE: (i) Part-II is to be attempted on the separate Answer Book. (ii) Attempt ONLY FOUR questions from PART-II. ALL questions carry EQUAL marks. (iii) All the parts (if any) of each Question must be attempted at one place instead of at different places. (iv) Candidate must write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper. (v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed. (vi) Extra attempt of any question or any part of the attempted question will not be considered. | | | | | |
| | P | PART-II | | | | |
| Q. No. 2. | How evolutionary theories of societies? Compare and coof thoughts for understanding phenor | ciology provide a st ontrast the classical an | d neo-classical school | (20) | | |
| Q. No. 3. What are core elements which lead to develop rigorous research design in social research? | | | | (20) | | |
| Q. No. 4. | Q. No. 4. Discuss in brief the socio-cultural factors that may enhance and retard the process of social and cultural change in societies. | | | | | |
| Q. No. 5. | Q. No. 5. Marx and Weber theorized that modern society alienated people. How do their approaches contrast each other and how their concepts of alienation can be compared with Durkheim's concept of anomie? | | | | | |
| Q. No. 6. | What key characteristics distinguish two systems in terms of product freedom. | | - | (20) | | |
| Q. No. 7. | What is the role of culture in social member of a society? Discuss when phenomenon. | | | (20) | | |
| Q. No. 8. | Write note on the following. | | (10 each) | (20) | | |

(a) Political economy of globalization

(b) Regional migration



FEDERAL PUBLIC SERVICE COMMISSION COMPETITIVE EXAMINATION-2016 FOR RECRUITMENT TO POSTS IN BS-17 UNDER THE FEDERAL GOVERNMENT

Roll Number

SOCIOLOGY

| | <u>SOCIOLOGY</u> | | | | | |
|----------------------|---|----------------------------|--------------------------------|------|--|--|
| TIME ALI PART-I(M | LOWED: THREE HOURS ICQS): MAXIMUM 30 MINUTES | PART-I (MCQS) PART-II | MAXIMUM MARKS MAXIMUM MARKS | | | |
| (iii (iv) (v) | NOTE: (i) Part-II is to be attempted on the separate Answer Book. (ii) Attempt ONLY FOUR questions from PART-II. ALL questions carry EQUAL marks. (iii) All the parts (if any) of each Question must be attempted at one place instead of at different places. (iv) Candidate must write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper. (v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed. (vi) Extra attempt of any question or any part of the attempted question will not be considered. | | | | | |
| | <u>P</u> | ART-II | | | | |
| Q. No. 2. | Discuss the application of Sociology examples. | in agriculture, health | and industries with | (20) | | |
| Q. No. 3. | Why social stratification is an inevitable context of Pakistani society. | e for a society? Explain | its determinants in the | (20) | | |
| Q. No. 4. | Culture is the essence of the worthwhile the citizen when culture becomes a to which to transform the outlook of the cit | ol in the hands of the re | • | (20) | | |
| Q. No. 5. | Youth is an asset of any nation but Pa What strategies being an expert sugges Give your suggestions in the light of soc | ts the state to put the yo | | (20) | | |
| Q. No. 6. | Describe the major work of Robert kin suitable examples. | g Merton in Sociology. l | Explain his work with | (20) | | |
| Q. No. 7. | Which types of research by objective at these types of research with suitable exa | | by NGOs and explain | (20) | | |
| Q. No. 8. | Write comprehensive notes on the follow | wing social thought. | (10 each) | (20) | | |

(a) Law of three stages by Comte

(b) Suicide by Durkheim



COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN BS-17

UNDER THE FEDERAL GOVERNMENT, 2015

Roll Number

SOCIOLOGY

TIME ALLOWED: THREE HOURS PART-I (MCQS) MAXIMUM MARKS = 20**PART-I(MCQS): MAXIMUM 30 MINUTES** PART-II MAXIMUM MARKS = 80

NOTE: (i) Part-II is to be attempted on the separate Answer Book.

- (ii) Attempt ONLY FOUR questions from PART-II. ALL questions carry EQUAL marks.
- (iii) All the parts (if any) of each Question must be attempted at one place instead of at different places.
- (iv) Candidate must write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper.
- (v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.
- (vi) Extra attempt of any question or any part of the attempted question will not be considered.

| | PART-II | |
|-----------|--|------|
| Q. No. 2. | Discuss the major contributions of Max Weber in understanding the society theoretically. | (20) |
| Q. No. 3. | Discuss Migration as a Social Phenomenon. | (20) |
| Q. No. 4. | Discuss in detail the Karl Marx's "Theory of Labor". | (20) |
| Q. No. 5. | Define the term "Community" and discuss its important characteristics. | (20) |
| Q. No. 6. | Define the term "Social Change" and discuss it as a Social Process. | (20) |
| Q. No. 7. | Define the term "Social Problem" and discuss Crime as a Social Problem? | (20) |
| Q. No. 8. | Write a note in detail on "Evolutionary Theory" given by Ibn-i-Khaldun. | (20) |



COMPETITIVE EXAMINATION FOR **RECRUITMENT TO POSTS IN BS-17 UNDER THE FEDERAL GOVERNMENT, 2014 SOCIOLOGY**

Roll Number

| | (PART-I MCQs) | 30 MINUTES | MAXIMUM | MARKS: | | | |
|--|---|----------------------|---------|--------|--|--|--|
| TIME ALLOW | ED: 20 | | | | | | |
| THREE HOURS | S (PART-II) | 2 HOURS & 30 MINUTES | MAXIMUM | MARKS: | | | |
| | 80 | | | | | | |
| NOTE:(i) Part-II is to be attempted on the separate Answer Book. | | | | | | | |
| (ii) Atte | (ii) Attempt ONLY FOUR questions from PART-II. ALL questions carry EQUAL marks. | | | | | | |

- Attempt ONLY FOUR questions from PART-II. ALL questions carry EQUAL marks.
- (iii) Candidate must write Q. No. in the Answer Book in accordance with Q. No. in the Q. Paper.
- (iv) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.
- (v) Extra attempt of any question or any part of the attempted question will not be considered.

PART-II

- Discuss attribution theories with special reference to media portrayals of social issues. Q. No. 2. (20)Explain the role of dispositional traits and situational factors for individual actions or decision taking.
- What is mind construction and explain if it can be a planned activity? Discuss the role Q. No. 3. (20)of education policy towards the formation of social mind and also show its importance in a separate paragraph.
- What is a social organization? Discuss how precepts about caste and social classes Q. No. 4. (20)influence smooth running of society.
- Discuss the burgeoning role of social media in Pakistan. Explain the importance of Q. No. 5. (20)regulating the mainstream electronic media towards the achievement of national goals. Illustrate your answer with examples from Pakistan.
- Q. No. 6. What is trained incapacity? Write two examples about two institutions in Pakistan (20)where trained incapacity is promoted and where empowerment is encouraged.
- Q. No. 7. Define the concepts of perception and reality. Discuss how perceptions of people are (20)manoeuvred to influence public opinion. Explain your answer with an example from Pakistan.
- Write short NOTES on the following: (10 each) O. No. 8. (20)
 - (a) Education as a factor of development
 - **(b)** Security as a social construct.



COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN BS-17 UNDER THE FEDERAL GOVERNMENT, 2013

Roll Number

SOCIOLOGY

| TIM | IE ALLOWED: | (PART-I MCC | (s) 30 MINU | UTES | | MA | XIN | IUM MARKS: 20 |
|------|-------------------|----------------------|--------------------|-----------------|--------------|--------------------------------|----------------|----------------------|
| THE | REE HOURS | (PART-II) | 2 HOUR | | | | | IUM MARKS: 80 |
| NO | | | MCQs) on sepa | rate O I | MR An | swer Sheet which | ı shal | ll be taken back |
| | | 0 minutes. | | | | | | |
| | (ii) Overw | riting/cutting of | the options/ans | swers v | vill not | be given credit. | | |
| | | DAD | T I ((MCO~) | | ADIII | CODY) | | |
| | | | T-I ((MCQs) | | | | | |
| | | | | | | | | er Sheet. (20x1=20) |
| (| (ii) Answers give | n anywhere, othe | r than OMR Ans | swer Sh | neet, sh | all not be consider | red. | |
| 1. | Socialization is: | | | | | | | |
| 1. | (a) Instinctive p | rocess | | | | (b) Personal | cocia | l learning |
| | • | | ues in the person | nality k | w group | ps (d) None of t | | ii ieaiiiiig |
| 2. | | en as early pure so | | | | | inese | |
| 2. | (a) August com | | | | Durkh | | (b) | None of these |
| 3. | • • | status of a person | | | Darkii | CIIII | (u) | Trone of these |
| ٠. | | nheritance (b) | | | (c) | Contacts abroad | (d) | None of these |
| 4. | | the part that move | | | (-) | | () | |
| | (a) Material cu | | Symbolic cultu | | (c) | Sub-culture | (d) | None of these |
| 5. | The spread of cu | ıltural traits and p | • | | | | ` / | |
| | (a) Assimilation | | Acculturation | | | Diffusion | (d) | None of these |
| 6. | A Stimulus-Resp | oonse Condition l | between two per | sons is | called: | | | |
| | (a) Exchange | | Dialogue | | | Interaction | (d) | None of these |
| 7. | Polandry is a for | rm of marriage in | which: | | | | | |
| | (a) Many wome | en marry one mai | n | (b) | Many | men are husbands | s of o | ne woman |
| | (c) One man m | arries a woman | | (d) | None | of these | | |
| 8. | A verified and v | erifiable proposit | | | | | | |
| | (a) Hypothesis | (b) | Design | | (c) | Fact | (d) | None of these |
| 9. | Urbanism is: | | | | | | | |
| | | of migration (b) | | (c) | Equal | to urbanization | (d) | None of these |
| 10. | ¥. | lefinition of a cor | | a | | | .1 .01 | |
| | (a) Mediating v | | ` ' | | | the researcher in | the fi | eld |
| 11 | (c) A formal or | lexiographic | (d) | None o | of these | | | |
| 11. | Culture is: | | y avan fama fatham | | (b) | Man made neut | o f o m | vina na ant |
| | (c) Music, dran | een given to us by | y our fore famer | S | | Man-made part of None of these | or en | vironment |
| 12. | Innovation is: | na, dance etc. | | | (u) | None of these | | |
| 14. | (a) Invention | (b) | Discovery | | (c) | Both (a) and (b) | (4) | None of these |
| 13. | ` ' | ntitative data is o | • | | (C) | Dom (a) and (b) | (u) | Trone of these |
| 13. | (a) Validity | | Reliability | (c) | Forma | l procedures | (b) | None of these |
| 14. | A sample is: | (b) | Remainity | (0) | 1 Offina | i procedures | (u) | Tione of these |
| 1.11 | • | of selecting items. | | (b) | A sma | ller part represent | ing t | he universe. |
| | | w examples from | | | | of these | 5 | |
| 15. | | ore persons intera | | () | | - | | |
| | (a) Community | | Group | , - J | | Society | (d) | None of these |

SOCIOLOGY

| 16. | A social caste is always: | | | | | | |
|------|---|---|----------------|-----------------|--------------------|----------------|----------------------|
| | | | s and close | d (c) | Both (a) and (b) | (d) N | one of these |
| 17. | A cricket match is an example (a) Truce | | on | (a) | Competition | (d) N | one of these |
| 18. | A socially expected and appro | (b) Accomodation by the depth (b) Accomodation (b) | | (c) | Competition | (u) 1 | one of these |
| 10. | | (b) Social norm | | (c) | More | (d) N | one of these |
| 19. | A push factor in migration me | | | _ | | | |
| | (a) People attracted by urban | facilities | | _ | e forced by circum | ıstances | leaving |
| 20. | (c) Both (a) and (b) An Interview Guide is: | | (a) 1 | None | of these | | |
| 20. | (a) The person who guides the | ne interview. | | | | | |
| | (b) A booklet that explains the | he dynamics of an | | | | | |
| | (c) The list of topics to be co | vered in an interv | iew. | | | | |
| | (d) None of these | | | | | | |
| | | P | ART-II | | | | |
| | | <u> </u> | 11(1-11 | | | | |
| NO | ΓΕ: (i) Part-II is to be attempt | | | | | | |
| | (ii) Candidate must write (| | | | | | _ |
| | (iii) Attempt ONLY FOUR (iv) Extra attempt of any q | * | | | • | _ | |
| | (11) Extra attempt of any q | action of any par | at of the titl | <u> </u> | ou questron win in | <u> </u> | israerea. |
| Q.2. | Heredity versus group | influence has | given bir | th to | controversy in | evnlain | ing (20) |
| Q.2. | socialization process. W | | | | | | ing (20) |
| | 1 | | | | | | |
| Q.3. | | | | day's | globalizing worl | d? Disc | cuss (20) |
| | with reference to their th | eoretical contribu | itions. | | | | |
| Q.4. | What is hypothesis? Dev | velop a hypothesis | s and ident | ify: | | | (20) |
| | (a) independent | variable(s), (b) de | | | e(s) and | | , |
| | (c) mediating var | riable (if any). | | | | | |
| Q.5. | Define and differentiate | hetween caste a | nd class T | Discus | s the dynamics o | f classes | s in (20) |
| Q.S. | the existing feudal system | | na ciass. L | 7150 U 5 | s the dynamics of | Classes | , iii (20) |
| | | | | | | | |
| Q.6. | | • | | | - | | |
| | accelerated? Your answ change. | er must include | tneoretica | ily re | ievant factors in | tne rate | OI |
| | change. | | | | | | |
| Q.7. | | genesis of institu | utions alon | gwith | the change takin | ng place | e in (20) |
| | Pakistani family. | | | | | | |
| Q.8. | Write Comprehensive no | otes on any TWO | of the foll | owing | <u>:</u> : | | (10 each) (20) |
| | - | nfluence on socio | | | | | ((- •) |
| | * * | ates of social mol | - | OI y | | | |
| | | nalized evasions | | | | | |
| | (iv) Social Pla | anning | | | | | |
| | | *** | ******* | < | | | |
| | | かかかか | | | | | |

Page 2 of 2



COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN BS-17 UNDER THE FEDERAL GOVERNMENT, 2012

| Roll | Number |
|------|--------|
| | |

SOCIOLOGY

| TIME A | LLO | WED: | (PART-I MCQs) | 30 MINUTES | MAXIMUM MARKS: 20 |
|--|-------|----------|------------------------|---------------------------------|--------------------------------|
| THREE | HOU | JRS | (PART-II) | 2 HOURS & 30 MINUTES | MAXIMUM MARKS: 80 |
| NOTE: (i) Candidate must write Q.No. in the Answer Book in accordance with Q.No. in the Q.Paper. | | | | | |
| | (ii) | Attemp | t ONLY FOUR ques | tions from PART-II. All questi | ons carry EQUAL marks. |
| | (iii) | Extra at | ttempt of any questior | or any part of the attempted qu | estion will not be considered. |

PART-II

- Q.2. Define culture invasion? Explain in detail the role of technological innovation and mass media (20)in the revolution of rising expectations and the disruption of traditional society of Pakistan. **Q.3.** Explain in detail the analysis of social conflict in capitalist society shown by the prominent (20)sociologist and economist Karl Marx. **Q.4.** Discuss in detail the accelerating and decelerating factors of social change. How culture (20)ethnocentrism promotes social change and maintains social order. Q.5. Define ethnomethodology. Explain in detail Garfinkel views regarding ethnomethodology. (20)How he used ethnomethodology in the field of sociological research and inquiry? Q.6. Define suicide and its type. Explain in detail the theory of anomy presented by (20)Emile-Durkheim. In what way the theory would be helpful in the solution of current involvement of Pakistani youth in suicidal attempts.
- Q.7. Define urban sprawling. Explain in detail the socioeconomic impacts of peripheral areas on crime rate of urban society of Pakistan.
- **Q.8.** Write short notes on any TWO of the following:

 $(2 \times 10=20)$

- (i) Culture diffusion and schools of thoughts on culture diffusion.
- (ii) Role of mosques in the integration of Pakistani society.
- (iii) Changing family pattern, its causes and consequences.
- (iv) The role of government and non-government organisation in poverty alleviation of Pakistan.





COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN BS-17 UNDER THE FEDERAL GOVERNMENT, 2011

Roll Number

SOCIOLOGY

| | E ALLO | | | 30 MINU 2 HOURS | | | | MARKS: 20 |
|----------------------------|---------------|------------------------|----------|--------------------|-------------|---------------------|------------|-------------|
| NOT | | | | | | r Sheet which shall | | |
| 1,01 | 2. (1) | minutes. | (1/2 | to Qs) on sopur. | | Sheet which shall | | ion area 50 |
| | (ii) | Overwriting/cutting | ng of t | he options/ans | wers will r | ot be given credit. | | |
| (PART-I MCQs) (COMPULSORY) | | | | | | | | |
| Q.1. | Select | the best option/ansv | er and | fill in the appr | opriate bo | ox on the Answer S | heet. | (1 x 20=20) |
| (i) | Who sa | aid "Man is a social a | animal' | ?" | | | | |
| | (a) A | Aristotle | (b) | Plato (| (c) Sir Tl | nomas More (d) | Emile I | Ourkheim |
| (ii) | Who c | alled sociology "Soc | ial Phy | sics?" | | | | |
| | (a) A | Anguste Comte | (b) | Wilfred Paret | o (c) | Herbert Spencer | (d) | Max Weber |
| (iii) | Bourge | eois type of society v | as intr | oduced by: | | | | |
| | (a) H | Hegel | (b) | Karl Marx | (c) | Aristotle | (d) | Plato |
| (iv) | When | cultural traits spread | from o | ne society to ar | nother, the | process is called: | | |
| | (a) A | Assimilation | (b) | Diffusion | (c) | Pluralism | (d) | Evolution |
| (v) | An asc | ribed status is one th | at is: | | | | | |
| | (a) A | Awarded by society | | | (b) | Gained from tal | ent | |
| | (c) E | Endowed at birth | | | (d) | Based on compo | etition | |
| (vi) | Ethnoc | centrism means: | | | | | | |
| | (a) S | Superiority of ones ov | vn cult | ure | (b) | Inferiority of or | es own cul | lture |
| | (c) E | Both of these | | | (d) | None of these | | |
| (vii) | A syste | em in which one hus | oand is | married to mar | ny women | is called: | | |
| | (a) N | Monogamy | (b) | Polygamy | (c) | Polyandry | (d) | Polygyny |
| (viii) | Levira | te means: | | | | | | |
| | (a) N | Marriage of a man wi | th the v | widow of his de | ceased bro | other | | |
| | (b) N | Marriage of a man wi | th the s | sister of his deco | eased wife | (c) None | of these | |
| (ix) | Joint fa | amily may be preferr | ed beca | ause it has: | | | | |
| | (a) C | Greater financial secu | rity | | (b |) Division of labor | our | |
| | (c) V | Vorkable as a cooper | ative o | rganization | (d | All of these | | |
| (x) | Which | of the following is n | ot a ma | aior feature of C | Capitalism' | ? | | |

Private Property (b) Competition

(a)

(c) Profit incentive (d) Equitable distribution of income

| SOC | IOL | <u>.OGY</u> | | | | | | | | | | |
|---------|------|-------------------------------|---------|--------|---------------|---------|---------|--------|---------------------|----------|------|----------------|
| (xi) | Mov | vement from rural to | o urba | n are | a is called: | | | | | | | |
| | (a) | Migration | (b) | Urba | anization | (c) | Socia | l mo | vement (d) So | ocial mo | obil | ity |
| (xii) | | gion is a unified sy n by: | stem o | of bel | iefs and pra | ectices | relativ | ve to | sacred things. Thi | s defini | tio | n has been |
| | (a) | Hegel | | (b) | Durkheim | l | | (c) | Karl Marx | (d | l) | Ginsberg |
| (xiii) | Rapi | id growth of Urban | izatior | ı is d | ue to advan | cemen | t in: | | | | | |
| | (a) | Modernization | | (b) | Westerniz | ation | | (c) | Technology | (d | l) | Transport |
| (xiv) | Who | ose statement is this | s "Whe | ere th | ere is life t | here is | a soci | iety." | • | | | |
| | (a) | Auguste Comte | | (b) | Herbert S | pencer | | (c) | Durkheim (d) | Mach | ver | & Page |
| (xv) | Who | developed the "On | rganic | The | ory of Socie | ty?" | | | | | | |
| | (a) | Herbert Spencer | | (b) | Henry Ma | iine | | (c) | Thomas Hobbes | (d | l) | Maclver |
| (xvi) | Wha | nt does culture usua | lly ref | lect i | n Modern s | ociety | ? | | | | | |
| | (a) | Group Culture (| b) N | lation | nal Culture | (c) | Geo | ograp | hical Culture | (d) R | elig | gious Culture |
| (xvii) | Cust | toms are powerful i | n regu | latin | g the condu | ct of p | eople | in: | | | | |
| | (a) | Simple Societies | | (b) | Urban So | cieties | (c) | Inc | lustrialized Societ | ies (d | l) | All of these |
| (xviii) | Whi | ch one of these is n | ot an e | essen | tial elemen | t of Co | mmu | nity? | | | | |
| | (a) | Locality (b) | Com | muni | ty sentimer | nt (c | c) C | omm | on way of life | (d) In | div | idual Interest |
| (xix) | Nori | ms in society indica | ite: | | | | | | | | | |
| | (a) | Normal standard | of soci | ial be | haviour | | | (b) | Ethical ideals of | society | | |
| | (c) | Tendency of hum | an bei | ngs t | o move up | | | | | | | |

(b) Co-operation

Standardized generalization about normal expected mode of behaviour

Which one of the following is not a healthy social process?

(d)

(a)

Competition

(xx)

(c) Integration

(d) None of these

PART-II

| | = | | | | | | |
|----------|---|--|--|--|--|--|--|
| NOTE:(i) | PART-II is to be attempted on separate Answer Book. | | | | | | |
| (ii) | Attempt ONLY FOUR questions from PART-II. All questions carry EQUAL marks. | | | | | | |
| (iii) | Extra attempt of any question or any part of the attempted question will not be | | | | | | |
| | considered. | | | | | | |
| | | | | | | | |

| Q.2. | Define the term "Social Change" and discuss the process of social change in group behaviour. | (20) |
|------|--|-------------|
| Q.3. | Define the term "Social Problem" and discuss the causes of drug abuse in Pakistan. | (20) |
| Q.4. | Discuss in detail "Urbanization as a Process." | (20) |
| Q.5. | Write a note in detail on "Evolutionary Theory" given by Ibn-i-Khaldun. | (20) |
| Q.6. | Discuss in detail "Theory of Labour" given by Karl Marx. | (20) |
| Q.7. | Define the term "Social Research" and discuss the procedure "How to conduct a Research?" | (20) |
| Q.8. | Discuss the status of elderly people in Pakistani society. | (20) |

SOCIOLOGY



FEDERAL PUBLIC SERVICE COMMISSION **COMPETITIVE EXAMINATION FOR** RECRUITMENT TO POSTS IN BPS-17 UNDER THE FEDERAL GOVERNMENT, 2010

Roll Number

SOCIOLOGY

| TIME ALLOWED. | (PART-I) | 30 MINUTES | MAXIMUM MARKS:20 |
|---------------|-----------|----------------------|------------------|
| TIME ALLOWED: | (PART-II) | 2 HOURS & 30 MINUTES | MAXIMUM MARKS:80 |

NOTE: (i) First attempt PART-I (MCQ) on separate Answer Sheet which shall be taken back after 30 minutes.

Overwriting/cutting of the options/answers will not be given credit.

PART – I (MCQ)

| | <u>(C</u> | COMPULSORY) |
|-----------------|--|---|
| Q.1. (i) | | fill in the appropriate box on the Answer Sheet. (20) Indent face to face question, this method is called (b) Questionnaire (c) Observation (e) None of these |
| (ii) | Power that people consider legitima (a) Force (d) Privilege | tte is known as (b) Right (c) Authority (e) None of these |
| (iii) | Social structure of a society is the n (a) Institutional Relations (d) compliance to norms | et work of (b) Values System (c) Traditions (e) None of these |
| (iv) | WID approach believes in: (a) Gender mainstreaming (c) Incorporating women in develop | (b) Gender Segregation pment activities (d) None of these |
| (v) | Gerontology is the study of (a) Human beings (c) Aged and Aging | (b) Special groups (d) All of these |
| (vi) | The most pervasive of the social pro (a) Cooperation (c) Competition | (b) Overt conflict (d) None of these |
| (vii) | Abstract sentiments are: (a) Closer to the centre of the self the compellers of action | han moral rules (b) Provide a focus for allegiance (d) None of these |
| (viii) | The creative potential of personality (a) Stimulus-response psychology (c) Trait psychology | y is accounted for by: (b) Drive psychology (d) None of these |
| (ix) | The country with better record for g (a) Japan (c) USA | (athering population statistics than any other is: (b) Sweden (d) None of these |
| (x) | The exception to the typical applica (a) Tribe (c) Race | tion of endogamy is: (b) Kinship (d) None of these |
| (xi) | Stratified Samples fall under: (a) Probability sampling design (c) Multi stage sampling design | (b) Non-probability sampling design(d) None of these |
| (xii) | Egoistic, the special type of suicide (a) Excessive regulation (c) Over migration with group | presented by Emile Durkkim springing from: (b) Excessive individualism (d) None of these |

| SOCIO | I OCV | | | | |
|---------|----------------------|--|---|-------------------------------------|----------------|
| (xiii) | A clos (a) Ma | e connection between religion and eco ax Weber Wright Mill | onomic forces was present (b) Karl Max (e) None of these | ted by: (c) Emile Durkkim | |
| (xiv) | | | | area and believe they (c) Kin group | y are |
| (xv) | | al condition in which values are confl similation vasion | licting, weak or absent is: (b) Hawthorne effect (d) Anomie | | |
| (xvi) | (a) fin | oretical field social research aims at: ding problems of human being lucing social conflicts | (b) identifying delinquen (d) None of these | at behaviour | |
| (xvii) | (a) Ov | means: verlooking eservation | (b) Organizing social dat (d) None of these | a | |
| (xviii) | (a) Ex | endent variables are: perimental Groups ady of social life | (b) Study of social invest (d) None of these | tigation | |
| (xix) | (a) Ex | ative Data Means: pressed in number th of these | (b) Expressed in words (d) None of these | | |
| (xx) | | ert scale emphasizes: producibility | (b) Uni-dimensionality | (c) None of these | |
| | | <u>P.</u> | ART – II | | |
| NOTE: | (i) (ii) (iii) | PART-II is to be attempted on the s Attempt ONLY FOUR questions fr Extra attempt of any question or considered. | om PART-II. All question | | |
| | | ritically the theories of social action pureaucracy is relevant to situation in | | | |
| | | aternal validity that influences social alidity? Discuss with examples. | science research design? | | ats to (20) |
| | | ele of Biradaris/castes in political syst from previous general election results | | | a and (20) |

- d
- Q.5. Discuss the role of media in social and cultural change in Pakistan. What type of social planning/ policy is needed to direct this change in the context of our own social and cultural values. Discuss with examples.
- Q.6. Urbanization in Pakistan is increasing day by day. How do you look into the future of major cities in Pakistan? Discuss in the light of terror and security situation in these cities. (20)
- Q.7. How do you perceive the future of family institution/system in Pakistan? Discuss with examples especially keeping in view marriage, elderly and youth problems in the families. (20)

| Q.8. Write short notes on the following: | (20 |
|---|-----|
|---|-----|

(a) Poverty in Pakistan (b) Drug abuse in Pakistan