

# FEDERAL PUBLIC SERVICE COMMISSION

#### COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN BS-17 UNDER THE FEDERAL GOVERNMENT, 2015

Roll Number

# **PSYCHOLOG, PAPER-I**

TIME AL	LOWED: THREE HOURS	PART-I (MCQS)	MAXIMUM MARK	S = 20	
PART-I(N	ICQS): MAXIMUM 30 MINUTES	PART-II	MAXIMUM MARK	S = 80	
NOTE: (i) Part-II is to be attempted on the separate Answer Book.  (ii) Attempt ONLY FOUR questions from PART-II. ALL questions carry EQUAL marks.  (iii) All the parts (if any) of each Question must be attempted at one place instead of at different places.  (iv) Candidate must write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper.  (v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.					
(vi)	Extra attempt of any question or any pa	irt of the attempted ques	tion will not be considere	a.	
<u>PART-II</u>					
Q. No. 2.	Discuss Psychology as science of be Psychology in detail.	behaviour and explain	any two schools of	(20)	
Q. No. 3.	Explain the structure and functions of di	fferent parts of the brain		(20)	
Q. No. 4.	Define learning and conditioning. I conditioning.	Differentiate between	classical and operant	(20)	
Q. No. 5.	Discuss different theories of Motivation			(20)	
Q. No. 6.	Discuss different types of personality tes	sts and their rationale.		(20)	
Q. No. 7.	Write a detailed note on the process of S	ocialization.		(20)	
Q. No. 8.	Write short notes on any FOUR of the fe	ollowing:	(5 each)	(20)	
	(a) Attitude	(b) Master gland o	f the body		

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(d) Group norms

(f) Homeostasis

(c) Recent trends in Psychology

(e) Depth perception



#### FEDERAL PUBLIC SERVICE COMMISSION COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN BS-17 UNDER THE FEDERAL GOVERNMENT, 2015

Roll Number

## **PSYCHOLOGY, PAPER-II**

TIME ALLOWED: THREE HOURS	PART-I (MCQS)	MAXIMUM MARKS = 20
PART-I(MCQS): MAXIMUM 30 MINUTES	PART-II	MAXIMUM MARKS = 80

- NOTE: (i) Part-II is to be attempted on the separate Answer Book.
  - (ii) Attempt ONLY FOUR questions from PART-II. ALL questions carry EQUAL marks.
  - (iii) All the parts (if any) of each Question must be attempted at one place instead of at different places.
  - (iv) Candidate must write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper.
  - (v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.
  - (vi) Extra attempt of any question or any part of the attempted question will not be considered.

# PART-II

Q. No. 2.	What is Zone of Proximal development? Discuss in reference to Vygotsky's sociocultural approach.	(20)
Q. No. 3.	What are the Philosophical Foundations of Psychology, discuss contribution of Positivism, Materialism and Empiricism.	(20)
Q. No. 4.	Discuss the Psychological Testing Movement and the Clinical Psychology Movement.	(20)
Q. No. 5.	How personality is studied and measured and what are the ethics of personality testing.	(20)
Q. No. 6.	What are Erikson's eight stages of psychosocial development? Discuss in detail.	(20)
Q. No. 7.	Discuss Piaget's Cognitive-Stage Theory in detail.	(20)
Q. No. 8.	Discuss various types of neurological disorders, their aetiology and treatment.	(20)

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#### FEDERAL PUBLIC SERVICE COMMISSION COMPETITIVE EXAMINATION-2016 FOR RECRUITMENT TO POSTS IN BS-17 UNDER THE FEDERAL GOVERNMENT

Roll Number

# **PSYCHOLOGY**

TIME ALLOWED: THREE HOURS PART-I (MCQS) MAXIMUM MARKS:				
PART-I(MCQS): MAXIMUM 30 MINUTES PART-II MAXIMUM MARKS = 8				
NOTE: (i)	1 1		: FOUAL	
	Attempt <b>ONLY FOUR</b> questions from All the parts (if any) of each Question			forent
(111)	places.	i must be attempted a	one place misicad of at dif	iciciii
(iv	) Candidate must write Q. No. in the Ans	swer Book in accordan	ce with O. No. in the O.Pape	er.
	No Page/Space be left blank between			
	be crossed.			
(vi)	Extra attempt of any question or any pa	art of the attempted que	estion will not be considered	
	Р	ART-II		
0.11.0	_		C 1 1 .	(20)
Q. No. 2.	Describe role of nervous system and resystem in brain functioning.	arrate the functions o	neurons and endocrine	(20)
	system in oram functioning.			
Q. No. 3.	Explain the relationship between le	earning and memory	Identify the role of	(20)
	reinforcement, extinction and conditioned stimuli in the context of classical			
	conditioning.			
O N- 4	Cive the anticel movementing of norm	amality and dagamiha	manamality agaagamant	(20)
Q. No. 4.	Give theoretical perspective of persetechniques and their uses.	onality and describe	personality assessment	(20)
	teeninques and their uses.			
Q. No. 5.	Define physical, cognitive, social and	emotional developme	ent in the light of child	(20)
	development and identify which of the development area is more important in human			
	development.			
Q. No. 6.	Define abnormal behaviour and describe	a nassibla nsvahalagia	al trantment used to trant	(20)
Q. No. 0.	anxiety or personality disorder in patien	1 1 0	ai treatment used to treat	(20)
	university of personality disorder in patient			
Q. No. 7.	Describe various leadership styles and	d explain the role of	decision making in the	(20)
	development of an organization.			
0 N 0	White the standard or EQUID 641 6	-11	(F 1 \)	(20)
Q. No. 8.	Write short notes on any FOUR of the fo	onowing:	(5 each)	(20)
	<ul><li>(a) Sensation and perception</li><li>(b) Operational conditioning</li></ul>			
	(c) Group dynamics			
	(d) Beliefs and behavior			
	(e) Models of stress			

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(f) Juvenile delinquents



#### FEDERAL PUBLIC SERVICE COMMISSION COMPETITIVE EXAMINATION-2017 FOR RECRUITMENT TO POSTS IN BS-17 UNDER THE FEDERAL GOVERNMENT

Roll Number

## **PSYCHOLOGY**

TIME ALL PART-I(MO	OWED: THREE HOURS CQS): MAXIMUM 30 MINUTES	PART-I (MCQS) PART-II	MAXIMUM MARKS = 20 MAXIMUM MARKS = 80		
(iii)	<ul> <li>(ii) Attempt ONLY FOUR questions from PART-II. ALL questions carry EQUAL marks.</li> <li>(iii) All the parts (if any) of each Question must be attempted at one place instead of at different places.</li> <li>(iv) Candidate must write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper.</li> <li>(v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.</li> </ul>				
(11)		PART-II	on will not be considered.		
Q. No. 2.	Define Personality. Discuss few m		ity in detail. (20)		
Q. No. 3.	Differentiate between fine sensa Principles of perception.	ation and perception. E	Claborate Gestalt (20)		
Q. No. 4.	What is reliability of psycholog reliability for test with suitable exa		fferent types of (20)		
Q. No. 5.	Differentiate between intelligence Also discuss major theories of examples.				
Q. No. 6.	Define psychological disorders a therapeutic techniques used by th of psychological disorders.		- , , ,		
Q. No. 7.	What are different leadership style theories? Elaborate the characteristeaders with appropriate examples	tics of transformational	1 0 ( )		
Q. No. 8.	Write comprehensive notes on any (A) Goals of psychotherapy (B) Test Validity and its Types (C) Development in childhood	TWO of the following:	(10+10) (20)		

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#### FEDERAL PUBLIC SERVICE COMMISSION COMPETITIVE EXAMINATION-2018 FOR RECRUITMENT TO POSTS IN BS-17 UNDER THE FEDERAL GOVERNMENT

Roll Number

#### **PSYCHOLOGY**

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TIME ALLOWED: THREE HOURS PART-I (MCQS) MAXIMUM MARKS = 20 PART-I(MCQS): MAXIMUM 30 MINUTES PART-II MAXIMUM MARKS = 80				
<ul> <li>NOTE: (i) Part-II is to be attempted on the separate Answer Book.</li> <li>(ii) Attempt ONLY FOUR questions from PART-II. ALL questions carry EQUAL marks.</li> <li>(iii) All the parts (if any) of each Question must be attempted at one place instead of at different places.</li> <li>(iv) Candidate must write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper.</li> <li>(v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.</li> <li>(vi) Extra attempt of any question or any part of the attempted question will not be considered.</li> </ul>				
Q. No. 2.	To what extent in the twenty-first copsychology?	ART-II entury you justify the r	ole of 'the mind' in	(20)
Q. No. 3.	• Why is associative learning important? Discuss with respect to the behavioural repertoire provided by instrumental versus associative forms of learning.			(20)
Q. No. 4.	What are the major developmental chan	ges that occur during the	school years?	(20)
Q. No. 5.	How do social and cognitive processes a	affect behaviour?		(20)
Q. No. 6.	What are the defining characteristics of assess different psychotherapies. Which effective?	1 2	2	(20)
Q. No. 7.	Is there any harm in national stereotype to take into consideration when we wish			(20)
Q. No. 8.	Write comprehensive notes on any <u>TWO</u> (i) Stress is linked to illness, with	_	(10 each)	(20)

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(iii) Role of the reinforcer in classical and instrumental conditioning.

(ii) Consequences of redundancy and unemployment.



#### FEDERAL PUBLIC SERVICE COMMISSION COMPETITIVE EXAMINATION-2019 FOR RECRUITMENT TO POSTS IN BS-17 UNDER THE FEDERAL GOVERNMENT

**Roll Number** 

# **PSYCHOLOGY**

	OWED: THREE HOURS CQS): MAXIMUM 30 MINUTES	PART-I (MCQS) PART-II	MAXIMUM MARKS = 20 MAXIMUM MARKS = 80	
NOTE: (i) Part-II is to be attempted on the separate Answer Book.				
(ii)	Attempt ONLY FOUR questions from	n PART-II. ALL question	ns carry <b>EQUAL</b> marks.	
(iii)	All the parts (if any) of each Question	n must be attempted at or	ne place instead of at different	
	places.	-	-	

- (iv) Write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper.
- (v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.
- (vi) Extra attempt of any question or any part of the question will not be considered.

	<u>PART-II</u>		
Q. No. 2.	Define emotion. Compare and contrast the theories of emotion.		
Q. No. 3.	Describe the attributes of psychological measures. Highlight the ethical and legal issues in psychological assessment.		
Q. No. 4.	Describe in detail the structure and functions of central nervous system. (20)		
Q. No. 5.	Differentiate between sensation and perception. Describe different determinants of perception.		
Q. No. 6.	Define learning. Discuss classical and operant conditioning.		
Q. No. 7.	List and describe the various characteristics of mood disorders, including major depression and bipolar disorder.		
Q. No. 8.	<b>8.</b> Write comprehensive notes on any TWO of the following: (10 each)		
	i. Endocrine system		
	ii. Models of stress		
	iii. Roles and Responsibility of Forensic Psychologist		

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TIME ALLOWED: THREE HOURS

# FEDERAL PUBLIC SERVICE COMMISSION COMPETITIVE EXAMINATION-2020 FOR RECRUITMENT TO POSTS IN BS-17 UNDER THE FEDERAL GOVERNMENT

Roll Number

MAXIMUM MARKS = 20

#### **PSYCHOLOGY**

PART-I (MCQS)

PART-I(MC	CQS): MAXIMUM 30 MINUTES	PART-II	MAXIMUM MARKS = 80
NOTE: (i) Part-II is to be attempted on the separate Answer Book.  (ii) Attempt ONLY FOUR questions from PART-II. ALL questions carry EQUAL marks.  (iii) All the parts (if any) of each Question must be attempted at one place instead of at different places.  (iv) Write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper.			
(v)	(v) No Page/Space be left blank between the answers. All the blank pages of Answer Book mube crossed.		
(vi)	Extra attempt of any question or any p	eart of the question will no	t be considered.
PART – II  Q. No. 2. What is street smartness? How Gardner's approach differs from the other theories of intelligence? (20)			
Q. No. 3.	What is the rationale behind using Rorschach Ink Blot tests are differe qualities?		•
Q. No. 4.	Enlist positive and negative sympto Give the major plan of management o		types of schizophrenia. (20)

Q. No. 5. How construct validity of psychological tests is determined by employing different psychometric procedures?

Q. No. 6. How effectiveness of psychotherapy can be determined? Identify situations in which unconditional positive regard would be appropriate. How can CBT change the unhealthy state of a person?

Q. No. 7. Why do we tend to explain causes of others and our own behaviors? Compare and contrast the different theories of attribution.

Q. No. 8. Why raw scores on a psychological test are meaningless until interpreted with norms? (20) Differentiate between developmental norms and within group norms with reference to major types of norms.

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